WHAT'S IN YOUR "ANGER (aka LIFE-SKILLS) TOOLBOX?"

A major goal of this website is to help you put together your own "ANGER TOOLBOX" filled with the tools you can use to assist you in recognizing and handling your own anger more effectively and respectfully in your daily life. This is "also known as" a "LIFE SKILLS TOOLBOX" since effective anger management always involves "life management" in the broadest possible sense of those words. This toolbox corresponds to the De-Escalations Strategies section of the Escalation Prevention Plan and includes, attitudes, behaviors, strategies, and techniques that can be helpful in changing this part of who you have been in the past.

In essence, you are in the process of constructing a new "life space" for yourself and those around you, which is just like building a new home where you and others will live. This is a house where you and others can be safe and healthy. You will need some important tools to build that space. Directly below is a toolbox and some specific examples of tools you can use to make that happen. In MY PERSONAL "ANGER (aka LIFE SKILLS) TOOLBOX" on this website, you will find a place to write down the specific tools that you plan to use to build this new YOU.



Journaling About My Life



Doing Aerobic Exercise



Noticing My Negative Self-Talk



Staying Aware Of My Desire To Control Others



Using Healthy Communication/ConflictResolution



Using The Escalation Diary



Being Aware of My Personal Escalation Process



Identifying My Anger Cues And Triggers



Having Friends And Confidant(e)s In My Life



Understanding Shame And Empowerment



Keeping Things In Perspective



Learning To Like And Accept Myself And Others



Taking Respectful Time-Outs



Using The Tower of Anger



Making Good Choices



Practicing Relaxation Skills



Practicing Healthy Eating



Getting Enough Sleep



Having A "Quiet Space"



Using Support Groups



Using The Serenity Prayer



Remembering My Priorities



Using Positive Self-Talk



Using Positive Rehearsals